

## ***North Fork CollegeBound Self-Fit Survey***

**Name**

**Grade**

**High School**

**EMail**

### **I. GEOGRAPHY**

#### **1. Preferred Location**

- a. College within commuting range of Southold Town
- b. Within weekend-returning range (100 miles)
- c. Anywhere in NY State
- d. The farther away the better
- e. Distance from home not a major consideration
- f. Other \_\_\_\_\_

#### **2. Preferred Setting**

- a. Rural/small town (like here)
- b. Suburban
- c. Sizable city
- d. Different from here
- e. Setting not a major consideration
- f. Other \_\_\_\_\_

#### **3. Preferred Size of College**

- a. The smaller the better
- b. Mid-size (2500-6000 undergraduates)
- c. The bigger the better
- d. Size not a major consideration
- e. Other \_\_\_\_\_

#### **4. Preferred Campus Configuration**

- a. Spacious and ivied architecture
- b. Compact and modern
- c. Scruffy and random
- d. Campus configuration not a major consideration [AF]
- e. Other \_\_\_\_\_

**5. Campus neighborhood**

- a. Wealthy and classy
- b. Ordinary but safe
- c. Congested and multi-use
- d. Rundown and funky
- e. Campus neighborhood not a major consideration
- f. Other \_\_\_\_\_

**STUDENT LIFE****6. Role of Intercollegiate Athletics on Campus**

- a. Positively important as possible player ]
- b. Important as a spectator and for their social dimensions
- c. Unimportant
- d. Prefer their absence
- e. Intercollegiate athletics not a major consideration
- f. Other \_\_\_\_\_

**7. Role of Fraternities and Sororities on Campus**

- a. Positively important as possible member
- b. Prominence an important negative consideration
- c. Unimportant
- d. Prefer their absence
- d. Not a major consideration
- e. Other \_\_\_\_\_

**8. Proximity to Off-Campus Recreational Opportunities****(skiing/camping/beaches...)**

- a. Positively Important
- b. A modest consideration
- c. Proximity would be a distraction
- d. Not a major consideration
- e. Other \_\_\_\_\_

**9. Gender Makeup of Students**

- a. Prefer gender-balanced student body

- b. More women than men
- c. More men than women
- d. Gender makeup not a major consideration
- e. Other \_\_\_\_\_

#### **10. Race/Ethnic Makeup of Students**

- a. Prefer makeup of white and students of color as in my high school
- b. Preponderance of whites
- c. Preponderance of students of color
- d. Racial makeup not a major consideration
- e. Other \_\_\_\_\_

#### **11. Family Economic Circumstances of Students**

- a. Prefer they be the same as mine
- b. Less wealthy than mine
- c. Wealthier than mine
- d. Economic circumstances not a major consideration
- e. Other \_\_\_\_\_

#### **12. Geographical Sources of Students**

- a. Preponderance of Long Islanders [
- b. Preponderance of New Yorkers
- c. Preponderance of students "from somewhere else"
- d. Geographical sources of classmates not a major consideration
- e. Other \_\_\_\_\_

### **SELECTION CONSIDERATIONS**

#### **13. Institutional Type**

- a. Prefer a college within a major university setting, where graduate students outnumber undergraduates
- b. Free-standing undergraduate college without graduate programs]
- d. Institutional type not a major consideration
- e. Other \_\_\_\_\_

#### **14. Curricular Requirements**

- a. Likely academic focus to be work-related majors (business/communications)

- b. Likely focus to be one of the STEM subjects (science/engineering/math)
- c. Likely focus on humanities or social sciences (literature, history, economics...)
- d. Likely focus on the performing/creative arts
- e. Undecided
- f. Other \_\_\_\_\_

**15. Prospects for Admissions**

- a. My preferred school is one where my admission pretty much assured
- b. Where I have more than a 50/50 chance
- c. Where admission possible but not probable
- d. Where admission a longshot
- e. The prospect of admission not a major consideration
- f. Other \_\_\_\_\_

**16. Prevailing Attitude Toward Academic Competition**

- a. Prefer one where attitude toward academic competition is more laidback than mine
- b. Same as mine [RA]
- c. More competitive than mine [RT/AF]
- d. Degree of academic competition not a major consideration
- e. Other \_\_\_\_\_

**17. Prevailing Classroom Circumstances**

- a. Preponderance of small classes
- b. Mix of small and large classes
- c. Preponderances of large classes, where discussion not the norm
- d. Class size and status of faculty not a major consideration
- e. Other \_\_\_\_\_

**18. Type of teachers sought**

- a. Approachable and caring
- b. Knowledgeable and fair
- c. Exciting and charismatic
- d. Brilliant and famous ("She wrote the book!")
- e. Type of teachers not a major consideration
- f. Other \_\_\_\_\_

**19. Reputation/Standing of the Institution**

- a. Known only locally is fine
- b. Modest state-wide reputation and recognition
- c. Viewed throughout state as “flagship” institution
- d. Nationally known
- e. Reputation of the college not a major consideration
- f. Other \_\_\_\_\_

**20. Choice Among Enrollment Options**

- a. Will likely enroll in one of the colleges [“safety”] where my acceptance was expected
- b. Will likely enroll in one of the colleges where my acceptance was uncertain
- c. Will likely enroll in one of the colleges [“reach”] where my acceptance was a surprise
- d. Will almost certainly enroll in the college where my acceptance was the longest reach
- e. Other \_\_\_\_\_

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**PRELIMINARY NET COST CONSIDERATION** [ For high schooler and parents]

**21. Family Preparedness/Capacity to Commit Major Resources**

- a. Likely to enroll at the lowest cost college possible
- b. Prepared to commit some available discretionary resources  
for the best college experience
- c. Prepared to borrow modestly for the best college experience
- d. Prepared to borrow substantially to secure the best college experience
- e. Cost not a major family consideration
- f. Other \_\_\_\_\_

**22. What other considerations missed here that matter to you?**


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